



Themes and Content Focus of the Imagination Library Books

- **Inspiration & Imagination**
- **Other Fundamentals:**
 - Love of reading and learning; regard for diversity of people, their roles, culture, and environment; promotion of self-esteem and confidence, appreciation of art and aesthetics. Each series of books should contain certain characteristics specific to their age appropriateness including:
- **Year One**
 - Vision - bright, big, colorful
 - Touch - board pages
 - Rhyme and rhythm
 - Simple - easy to use
 - Minimal text - point and say
 - Playful sound
 - Nurture - attachment- lullaby themes
- **Year Two**
 - Continue concepts from year one and build upon them
 - Repetition and predictability - generate language
 - Motor skills
 - “Self-help” activities - things children can do, things familiar in their daily life
 - Use of real photo illustration
 - Body awareness
 - Nursery rhymes
 - Colors, letters, numbers
- **Year Three**
 - Wordless books - build your own story (reader and child)
 - Values and character
 - Issues - fear, conflict, love, safety
 - Colors, letters, numbers
 - Nursery rhymes
- **Year Four**
 - More complex stories - hero, complication, resolution
 - Diversity of others - faces, environment - OK to be different
 - Play, humor, fun
 - Nursery rhymes and poetry
- **Year Five**
 - School preparation and readiness
 - Use rebus (pictures used for words)
 - Science - non-fiction
 - Folk tales
 - Thank you, appreciation
 - Rhymes and poetry